



All qualifications and part qualifications registered on the National Qualifications Framework are public property. Thus the only payment that can be made for them is for service and reproduction. It is illegal to sell this material for profit. If the material is reproduced or quoted, the South African Qualifications Authority (SAQA) should be acknowledged as the source.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY
REGISTERED UNIT STANDARD:

Conduct moderation of outcomes-based assessments

SAQA US ID	UNIT STANDARD TITLE			
115759	Conduct moderation of outcomes-based assessments			
ORIGINATOR				
SGB Assessor Standards				
PRIMARY OR DELEGATED QUALITY ASSURANCE FUNCTIONARY				
ETDP SETA - Education, Training and Development Practices Sector Education and Training Authority				
FIELD			SUBFIELD	
Field 05 - Education, Training and Development			Higher Education and Training	
ABET BAND	UNIT STANDARD TYPE	PRE-2009 NQF LEVEL	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	Level TBA: Pre-2009 was L6	10
REGISTRATION STATUS		REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Reregistered		2018-07-01	2023-06-30	SAQA 06120/18
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT		
2024-06-30		2027-06-30		

In all of the tables in this document, both the pre-2009 NQF Level and the NQF Level is shown. In the text (purpose statements, qualification rules, etc), any references to NQF Levels are to the pre-2009 levels unless specifically stated otherwise.

This unit standard replaces:

US ID	Unit Standard Title	Pre-2009 NQF Level	NQF Level	Credits	Replacement Status
7977	Moderate Assessment	Level 6	Level TBA: Pre-2009 was L6	10	
9929	Moderate an assessment	Level 5	Level TBA: Pre-2009 was L5	12	

PURPOSE OF THE UNIT STANDARD

This unit standard is for people who conduct internal or external moderation of outcomes-based assessments. The assessments could be in terms of outcomes defined in a number of documents, including but not limited to unit standards, exit level outcomes, assessment standards, curriculum statements and qualifications. This unit standard will contribute towards the achievement of a variety of qualifications particularly within the field of Education Training and Development Practices and Human Resource Development.

Those who have achieved this unit standard will be able to moderate assessments in terms of the relevant outcome statements and quality assurance requirements. The candidate-moderator will be able to use the prescribed Quality Assurance procedures in a fair, valid, reliable and practicable manner that is free of all bias and discrimination, paying particular attention to the three groups targeted for redress: race, gender and disability.

In particular, people credited with this unit standard are able to:

- Demonstrate understanding of moderation within the context of an outcomes-based assessment system,
- Plan and prepare for moderation,
- Conduct moderation,

- Advise and support assessors,
- Report, record and administer moderation, and
- Review moderation systems and processes.

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

The credit calculation is based on the assumption that learners have previous assessment experience when starting to learn towards this unit standard, and in particular, recognition for the unit standard: NLRD 115753: "Conduct outcomes-based assessments". It is recommended that candidates should achieve NLRD 115755: "Design and develop outcomes-based assessments" before attempting this unit standard:

It is further assumed that the person has evaluative expertise within the field in which they are moderating assessments.

UNIT STANDARD RANGE

1. This is a generic unit standard, and applies to internal and/or external moderation within all fields of learning. It is accepted that moderation happens in different ways and at different levels in different sectors, including different models for what constitutes internal versus external moderation. This standard is intended to cover any situation in which moderation occurs, whether this be internally, i.e. within the ambit of the provider-assessor, or externally through cooperating providers, or externally through professional bodies and quality assurance bodies.

2. Assessment of candidate-moderators will only be valid for award of this unit standard if the following requirements are met:

- Moderation is carried out for assessments that include candidates with special needs, and RPL situations. Where real assessments are not available to cover these situations, the candidate is able to demonstrate how special needs and RPL situations would be addressed within their moderation plan and process.
- Moderation covers assessment instruments, assessment design and methodology, assessment records; assessment decisions, reporting and feedback mechanisms.
- Moderation is carried out for assessments involving a variety of assessment techniques, such as work samples, simulations, role-plays, written items, oral, portfolios and projects.
- Moderation activities include pre-assessment interactions with assessors, interactions during assessments and post-assessment interactions.
- Moderation involves at least two sets of real assessment materials for the same standards and at least six assessor decisions.
- The assessments that are moderated are in relation to a significant, meaningful and coherent outcome statement that includes assessment criteria and allows for judgements of competence in line with SAQA's definition of competence i.e. embraces foundational, practical and reflexive dimensions of competence. This means that moderation of simple, single-task assessments will not be valid for awarding this unit standard.

3. For the purposes of assessment against this unit standard, candidate-moderators should have access to organisational assessment and moderation policies, procedures and systems. It is assumed the organisational policies and procedures are of a quality sufficient for accreditation purposes. Where candidate-moderators are assessed in organisations that do not have a moderation system in place, assessors of moderators should provide a mock system for the purposes of the assessment.

4. This unit standard applies to all Moderators, regardless of whether a person carries out moderation internally, as part of an organisation's quality assurance system, or externally, as part of an ETQA or other process to verify assessment results supplied by the provider or assessment agency.

Further range statements are provided in the body of the unit standard where they apply to particular specific outcomes or assessment criteria.

Specific Outcomes and Assessment Criteria:

SPECIFIC OUTCOME 1

Demonstrate understanding of moderation within the context of an outcomes-based assessment system.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

Moderation is explained in terms of its contribution to quality assured assessment and recognition systems within the context of principles and regulations concerning the NQF.

ASSESSMENT CRITERION 2

A variety of moderation methods are described and compared in terms of strengths, weaknesses and applications. The descriptions show how moderation is intended to uphold the need for manageable, credible and reliable assessments.

ASSESSMENT CRITERION 3

Key principles of assessment are described in terms of their importance and effect on the assessment and the application of the assessment results. Examples are provided to show how moderation may be effective in ensuring the principles of assessment are upheld.

ASSESSMENT CRITERION RANGE

See "Definition of Terms" for a definition of assessment principles.

ASSESSMENT CRITERION 4

Examples are provided to show how moderation activities could verify the fairness and appropriateness of assessment methods and activities used by assessors in different assessment situations.

ASSESSMENT CRITERION RANGE

Assessment situations for gathering evidence of abilities in problem solving, knowledge, understanding, practical and technical skills, personal and attitudinal skills and values.

SPECIFIC OUTCOME 2

Plan and prepare for moderation.

OUTCOME RANGE

The planning and preparation is to take place within the context of an existing moderation system, whether internal or external, as well as an existing assessment plan.

ASSESSMENT CRITERIA**ASSESSMENT CRITERION 1**

Planning and preparation activities are aligned with moderation system requirements.

ASSESSMENT CRITERION 2

The scope of the moderation is confirmed with relevant parties.

ASSESSMENT CRITERION RANGE

Parties include the assessors and moderating bodies where these exist.

ASSESSMENT CRITERION 3

Planning of the extent of moderation and methods of moderation ensures manageability of the process. Planning makes provision for sufficient moderation evidence to enable a reliable judgement to be passed on the assessments under review.

ASSESSMENT CRITERION 4

The contexts of the assessments under review are clarified with the assessors or assessment agency, and special needs are taken into consideration in the moderation planning.

ASSESSMENT CRITERION 5

Moderation methods and processes are sufficient to deal with all common forms of evidence for the assessments to be moderated, including evidence gathered for recognition of prior learning.

ASSESSMENT CRITERION 6

The documentation is prepared in line with the moderation system requirements and in such a way as to ensure moderation decisions are clearly documented.

ASSESSMENT CRITERION 7

Required physical and human resources are ensured to be ready and available for use. Logistical arrangements are confirmed with relevant role-players prior to the moderation.

SPECIFIC OUTCOME 3

Conduct moderation.

OUTCOME RANGE

- Moderation to address the design of the assessment, activities before, during and after assessment, and assessment documentation.
- Moderation to include assessments of candidates with special needs and for RPL cases. Where assessments do not include special needs or RPL cases, evidence for this may be produced through scenarios.
- Evidence must be gathered for on-site and off-site moderation.
- Evidence must be show candidate-moderators are able to moderate in situations where:
 - The moderation process confirms the assessment results, and where
 - The moderation process finds it cannot uphold the assessment results.

ASSESSMENT CRITERIA**ASSESSMENT CRITERION 1**

The moderation is conducted in accordance with the moderation plan. Unforeseen events are handled without compromising the validity of the moderation.

ASSESSMENT CRITERION 2

The assessment instruments and process are checked and judged in terms of the extent to which the principles of good assessment are upheld.

ASSESSMENT CRITERION RANGE

See "Definitions of Terms" for definitions of assessment principles.

ASSESSMENT CRITERION 3

Moderation confirms that special needs of candidates have been provided for but without compromising the requirements specified in the relevant outcome statements.

ASSESSMENT CRITERION 4

The proportion of assessments selected for checking meets the quality assurance body's requirements for consistency and reliability. The use of time and resources is justified by the assessment history or record of the assessors and/or assessment agency under consideration.

ASSESSMENT CRITERION 5

Appeals against assessment decisions are handled in accordance with organisational appeal procedures.

ASSESSMENT CRITERION 6

The moderation decision is consistent with the quality assurance body's requirements for fairness, validity and reliability of assessments to be achieved.

ASSESSMENT CRITERION RANGE

The "moderation decision" includes agreement or disagreement with the results of the assessments. requirements include the interpretation of assessment criteria and correct application of assessment procedures.

SPECIFIC OUTCOME 4

Advise and support assessors.

ASSESSMENT CRITERIA**ASSESSMENT CRITERION 1**

The nature and quality of advice facilitates a common understanding of the relevant outcomes and criteria, and issues related to their assessment by assessors.

ASSESSMENT CRITERION 2

The nature and quality of advice promotes assessment in accordance with good assessment principles and enhances the development and maintenance of quality management systems in line with ETQA requirements.

ASSESSMENT CRITERION RANGE

Advice on quality management systems includes planning, staffing, resourcing, training and recording systems.

ASSESSMENT CRITERION 3

Support contributes towards the further development of assessors as needed.

ASSESSMENT CRITERION 4

All communications are conducted in accordance with relevant confidentiality requirements.

SPECIFIC OUTCOME 5

Report, record and administer moderation.

ASSESSMENT CRITERIA**ASSESSMENT CRITERION 1**

Moderation findings are reported to designated role-players within agreed time-frames and according to the quality assurance body's requirements for format and content.

ASSESSMENT CRITERION RANGE

Role-players could include ETQA or Moderating Body personnel, internal or external moderators and assessors.

ASSESSMENT CRITERION 2

Records are maintained in accordance with organisational quality assurance and ETQA requirements.

ASSESSMENT CRITERION 3

Confidentiality of information relating to candidates and assessors is preserved in accordance with organisational quality assurance and ETQA requirements.

SPECIFIC OUTCOME 6

Review moderation systems and processes.

ASSESSMENT CRITERIA**ASSESSMENT CRITERION 1**

Strengths and weaknesses of moderation systems and processes are identified in terms of their manageability and effectiveness in facilitating judgements on the quality and validity of assessment decisions.

ASSESSMENT CRITERION 2

Recommendations contribute towards the improvement of moderation systems and processes in line with ETQA requirements and overall manageability.

ASSESSMENT CRITERION 3

The review enhances the credibility and integrity of the recognition system.

UNIT STANDARD ACCREDITATION AND MODERATION OPTIONS

- A candidate-moderator wishing to be assessed, against this unit standard may apply to an assessment agency, assessor or provider institution accredited by the relevant ETQA.
- Anyone assessing a candidate-moderator against this unit standard must meet the assessor requirements of the relevant ETQA. In particular, such assessors of candidate-moderators must demonstrate that they assess in terms of the scope and context defined in all the range statements.
- Any institution offering learning towards this unit standard must be accredited as a provider with the relevant ETQA.
- External moderation of assessment will be conducted by the relevant ETQA at its discretion.

UNIT STANDARD ESSENTIAL EMBEDDED KNOWLEDGE

The following knowledge is embedded within the unit standard, and will be assessed directly or indirectly through assessment of the specific outcomes in terms of the assessment criteria:

- Outcomes-based education, training and development
- The role and function of moderation - directly assessed through assessment criterion 'Moderation is explained in terms of its contribution to quality assured assessment and recognition systems within the context of principles and regulations

concerning the NQF.' and indirectly assessed throughout the unit standard.

- Moderation methods - directly assessed through assessment criterion 'A variety of moderation methods are described and compared in terms of strengths, weaknesses and applications. The descriptions show how moderation is intended to uphold the need for manageable, credible and reliable assessments.' and 'Moderation methods and processes are sufficient to deal with all common forms of evidence for the assessments to be moderated, including evidence gathered for recognition of prior learning.', and indirectly assessed through application throughout the standard.
- Principles of assessment - directly assessed through assessment criterion 'Key principles of assessment are described in terms of their importance and effect on the assessment and the application of the assessment results. Examples are provided to show how moderation may be effective in ensuring the principles of assessment are upheld.', and indirectly assessed via a requirement to judge whether the principles are applied by assessors.
- Principles and practices of RPL - assessed in terms of the requirement for candidate moderators to moderate RPL-related assessments.
- Methods of assessment - directly assessed through assessment criterion 'Examples are provided to show how moderation activities could verify the fairness and appropriateness of assessment methods and activities used by assessors in different assessment situations', and indirectly when checking the appropriateness and fairness of assessment methods used by assessors
- Potential barriers to assessment - assessed when dealing with special needs.
- The principles and mechanisms of the NQF - this knowledge underpins the standard
- Assessment policies and ETQA requirements
- Knowledge of quality assurance policy and procedures
- Understanding of organisational or institutional contexts
- Understanding the curriculum (where applicable).

UNIT STANDARD DEVELOPMENTAL OUTCOME

N/A

UNIT STANDARD LINKAGES

N/A

Critical Cross-field Outcomes (CCFO):

UNIT STANDARD CCFO IDENTIFYING

Identify and solve problems using critical and creative thinking: planning for contingencies, candidates with special needs, problems that arise during moderation, suggesting changes to moderation following review.

UNIT STANDARD CCFO WORKING

Work effectively in a team using critical and creative thinking: working with assessors and other relevant parties during moderation, as well as post-moderation.

UNIT STANDARD CCFO ORGANISING

Organize and manage oneself and one's activities: planning, preparing, conducting and recording the moderation.

UNIT STANDARD CCFO COLLECTING

Collect, analyse, organize and critically evaluate information: gather, evaluate and judge evidence and the assessment process.

UNIT STANDARD CCFO COMMUNICATING

Communicate effectively: communicate with assessors and other relevant parties during moderation, and provide feedback.

UNIT STANDARD CCFO DEMONSTRATING

Demonstrate the world as a set of related systems: understanding the impact of moderation assessment on individuals, organisations and the credibility of recognition through NQF systems.

UNIT STANDARD CCFO CONTRIBUTING

Be culturally and aesthetically sensitive across a range of social contexts: plan, conduct and give feedback on moderation in a culturally sensitive manner.

UNIT STANDARD ASSESSOR CRITERIA

N/A

REREGISTRATION HISTORY

As per the SAQA Board decision/s at that time, this unit standard was Reregistered in 2012; 2015.

UNIT STANDARD NOTES

This unit standard replaces unit standard 9929, "Moderate an assessment", Level 5, 12 credits.

This unit standard replaces unit standard 7977, "Moderate assessment", Level 6, 10 credits.

Supplementary information

Definition of Terms

The following terms are defined as used within this and related unit standards:

- **Assessment:** - a process in which evidence is gathered and evaluated against agreed criteria in order to make a judgement of competence for developmental and/or recognition purposes.
- **Assessment activities:** - what a candidate does or is involved in as a means of producing evidence e.g. designing things, making things, repairing things, reporting on something, answering questions, solving problems, demonstrating techniques.
- **Assessment criteria:** - descriptions of the required type and quality of evidence against which candidates are to be assessed.
- **Assessment design:** - the analysis of defined outcomes and criteria to produce a detailed description of how an assessment should take place, including all instructions and information regarding the assessment activities and assessment methods. The product of assessment design could be termed an Assessment Guide (see definition below).
- **Assessment facilitator (or evidence facilitator):** - a person who works within particular contexts, under the supervision of registered assessors, to help candidates/learners gather, produce and organise evidence for assessment.
- **Assessment Guide:** - this is a complete package based on a thorough analysis of specified outcomes and criteria, assessment requirements and a particular assessment context. Assessment Guides are designed primarily for use by assessors to conduct an assessment (or possibly a series of related assessments) in terms of a significant and coherent outcome of learning e.g. a unit standard. Assessment Guides address the following key aspects in detail:
 - How will the assessment take place?
 - What is needed to make the assessment happen?
 - How will evidence be gathered, recorded and judged?

In general, Assessment Guides include descriptions of the approach to the assessment, assessment conditions, assessment activities, instructions to assessors and candidates/learners, assessment methods, assessment instruments (e.g. scenarios, role-plays, questions, tasks), resource requirements, guidance for contextualising assessments, relevant standard operating procedures, administrative procedures, moderation requirements, assessment outcomes and criteria, observations sheets, checklists, possible or required sources of evidence and guidance on expected quality of evidence including exemplars, memoranda or rubrics.

- **Assessment instruments:** - those items that an assessor uses or a candidate uses as part of the assessment e.g. scenarios with questions, case studies, description of tasks to be performed, descriptions of role play situations.
- **Assessment method:** - for the most part, assessment methods relate to what an assessor does to gather and evaluate evidence. Assessment methods include observing candidates, questioning candidates, interviewing supervisors/colleagues/managers of candidates, listening to candidates, reviewing written material, testing products.
- **Assessment plan:** - an assessment plan is produced at provider level, and gives an overview of the timeframes and responsibilities for assessment and moderation for the agreed delivery period. The plan addresses practical implementation details, including, for example, decisions about the clustering of certain outcomes or unit standards/outcomes for integrated assessment, any planned RPL, and the relation of assessment and moderation to delivery of modules/ programmes in terms of timeframes.
- **Assessment principles:** - see more detailed definitions in next section.
- **Candidate/learner:** - person whose performance is being assessed by an assessor. Such people include those who may already be competent, but who seek assessment for formal recognition (candidates), as well as those who may have completed or are in the process of completing learning programmes (learners).
- **Candidate-moderator:** - the person who is being assessed against this particular unit standard.
- **Evaluative expertise:** - the ability to judge the quality of a performance in relation to specified criteria consistently, reliably and with insight. Evaluative expertise implies deep subject matter understanding and knowledge about the outcomes being assessed at a theoretical and practical level, but does not necessarily include practical ability in the outcome.
- **Evidence:** - tangible proof produced by or about individuals, that can be perceived with the senses, bearing a direct relationship to defined outcomes and criteria, based on which judgements are made concerning the competence of individuals. Evidence includes plans, products, reports, answers to questions, testimonials, certificates, descriptions of observed performances, peer review reports.
- **Evidence facilitator:** - see assessment facilitator
- **Moderation:** - a process that supports and evaluates the assessment environment, process and instruments with a view to confirming the reliability and authenticity of assessment results and improving the quality of assessments and assessors.
- **Performance:** - includes demonstration of skills, knowledge, understanding and attitudes, and the ability to transfer these to new situations.
- **Portfolio of evidence:** - a carefully organised and complete collection of evidence compiled by candidates/learners to prove competence in relation to defined outcomes.

• RPL - Recognition of Prior Learning means the comparison of the previous learning and experience of a learner against specified learning outcomes required for:

- The award of credits for a specified unit standard or qualification,
- Access to further learning,
- Recognition in terms of meeting minimum requirements for a specific job,
- Placement at a particular level in an organisation or institution, or
- Advanced standing or status.

This means that regardless of where, when or how a person obtained the required skills and knowledge, it could be recognised for credits. In this sense, RPL is an important principle of the NQF. RPL involves an assessment process of preparing for RPL, engaging with RPL candidates, gathering evidence, evaluating and judging evidence in relation to defined criteria, giving feedback and reporting results. Given that the all candidates are assessed against the same criteria, credits awarded through RPL are therefore just as valid as credits awarded through any other assessment process.

- Outcomes-based assessment: - a planned process for gathering and judging evidence of competence, in relation to pre-determined criteria within an outcomes-based paradigm, for various purposes including further development and recognition of learning achievements.
- Verifier: - those who operate at systems level to monitor assessment and moderation practices, trends and results.

Principles of assessment:

Methods of Assessment

- Appropriate: The method of assessment is suited to the outcome being assessed i.e. is capable of gathering evidence in relation to the intended outcome, and not something else.
- Fair: The method of assessment does not present any barriers to achievements, which are not related to the achievement of the outcome at hand.
- Manageable: The methods used make for easily arranged, cost-effective assessments that do not unduly interfere with learning.
- Integrated into work or learning: Evidence collection is integrated into the work or learning process where this is appropriate and feasible. (Often referred to as naturally occurring evidence).

Evidence

- Valid: The evidence focuses on the requirements laid down in the relevant standard and matches the evidence requirements of the outcome/s at hand under conditions that mirror the conditions of actual performance as closely as possible
- Current: The evidence is sufficient proof that the candidate is able to perform the assessment outcomes at the time the assessor declares the candidate competent.
- Authentic: The assessor is satisfied that the evidence is attributable to the person being assessed.
- Sufficient: The evidence collected establishes that all criteria have been met and that performance to the required standard can be repeated consistently in the future i.e. the performance to standard is not a "once-off".

Overall Assessment Process

- Systematic: The overall process ensures assessment is fair, effective, repeatable and manageable.
- Open: The process is transparent i.e. assessment candidates understand the assessment process and the criteria that apply and can contribute to the planning and accumulation of evidence.
- Reliable/Consistent: The same assessor would make the same judgement again in similar circumstances and judgements match judgements made on similar evidence.

QUALIFICATIONS UTILISING THIS UNIT STANDARD:

	ID	QUALIFICATION TITLE	PRE-2009 NQF LEVEL	NQF LEVEL	STATUS	END DATE	PRIMARY OR DELEGATED QA FUNCTIONARY
Elective	58581	National Certificate: Air Traffic Support	Level 5	Level TBA: Pre-2009 was L5	Reregistered	2023-06-30	TETA
Elective	59201	National Certificate: Generic Management	Level 5	Level TBA: Pre-2009 was L5	Reregistered	2023-06-30	As per Learning Programmes recorded against this Qual
Elective	50334	National Certificate: Occupationally Directed Education Training and Development Practices	Level 5	Level TBA: Pre-2009 was L5	Reregistered	2023-06-30	ETDP SETA
Elective	79808	National Diploma: Occupational Safety	Level 5	NQF Level 05	Passed the End Date - Status was "Reregistered"	2020-07-30	As per Learning Programmes recorded against this Qual
Elective	50333	National Diploma: Occupationally	Level 5	NQF Level	Passed the	2020-	ETDP SETA

		Directed Education, Training and Development Practices		05	End Date - Status was "Reregistered"	07-30	
Elective	73529	Advanced Certificate: Education: School Management and Leadership	Level 6	NQF Level 06	Reregistered	2021-06-30	As per Learning Programmes recorded against this Qual
Elective	50330	Bachelor: Occupationally Directed Education Training and Development Practices	Level 6	NQF Level 07	Reregistered	2021-06-30	As per Learning Programmes recorded against this Qual
Elective	50331	National Certificate: Occupationally Directed Education, Training and Development Practices	Level 6	Level TBA: Pre-2009 was L6	Reregistered	2023-06-30	ETDP SETA
Elective	58579	National Diploma: Air Traffic Control	Level 6	NQF Level 06	Passed the End Date - Status was "Reregistered"	2020-07-30	TETA
Elective	58008	National Diploma: Aircraft Piloting	Level 6	NQF Level 06	Passed the End Date - Status was "Reregistered"	2016-12-31	TETA
Elective	61729	National Diploma: Policing	Level 6	NQF Level 06	Passed the End Date - Status was "Reregistered"	2020-07-30	SAS SETA
Elective	20485	National First Degree: ABET Practice	Level 6	Level TBA: Pre-2009 was L6	Passed the End Date - Status was "Reregistered"	2018-12-31	ETDP SETA

PROVIDERS CURRENTLY ACCREDITED TO OFFER THIS UNIT STANDARD:

This information shows the current accreditations (i.e. those not past their accreditation end dates), and is the most complete record available to SAQA as of today. Some Primary or Delegated Quality Assurance Functionaries have a lag in their recording systems for provider accreditation, in turn leading to a lag in notifying SAQA of all the providers that they have accredited to offer qualifications and unit standards, as well as any extensions to accreditation end dates. The relevant Primary or Delegated Quality Assurance Functionary should be notified if a record appears to be missing from here.

1. A5 Competence Evolution
2. AAH Skills and Development
3. ABASUNGULI TRAINING SPECIALISTS (PTY) LTD
4. ABCR HRD Consultants (Pty) Ltd
5. Abinet Training and Development
6. ABVAHO PHANDA GROUP PTY LTD
7. Academy of Management and Entrepreneurial Excellence
8. ACADEMY OF PEOPLE DEVELOPMENT PTY LTD
9. Academy Training Group
10. Accreditation & Training Services
11. Acorser Corporate & Business Consulting t/a Acorser Academy
12. Acquired Skills Training Consultancy t/a ASK Training Consultancy cc
13. Adelaine Training Solutions Pty Ltd
14. Advantage Training Services cc
15. Affari Consultants cc
16. AFRICA COMPETENCY DEVELOPMENT (PTY) LTD
17. African Global Skills Academy Pty Ltd
18. African Learning & Development Academy (Pty) Ltd (ALDA)
19. Aldabri 106 Institute for Quality (Pty) Ltd
20. ALL RISK MANAGEMENT
21. Alona Institute of Leadership
22. Amabamba Recruitment

23. Amaqamu Project Management and Consulting
24. AMG Training and Hygiene Consultants
25. AMM Training and Consulting
26. Amokoro Training (PTY) Ltd
27. Amsi and associates cc
28. Amyoli Consulting
29. Annacol Training Consultants
30. AQUARIUS SKILLS SOLUTION
31. Arden School of Management
32. ARMS Audit & Risk Management Solutions
33. Artisans Skills Development Agencies
34. ASORIP NPC
35. Aspirations communication Training cc T/A Creative Minds Randburg
36. Assessment and Entrepreneurship Centre
37. ASSESSMENT COLLEGE OF SOUTH AFRICA PTY LTD
38. Assured Vocational Skills Institute (Pty) Ltd
39. ATE Solutions (Pty) Ltd
40. ATTE - The Training Edge
41. Attractive Softcare Application Projects cc T/A Brilliant HR Solutions
42. Aubrey Nyiko Business Enterprise cc
43. Audit Campus
44. Autumn Ridge Trading 29 T/A Autumn Ridge Training
45. Avenida (Pty) Ltd
46. Balefile Trading and Services
47. BANTUBANYE INVESTMENTS
48. Basadi Africa Management t/a LVK Management Services
49. Bavelile Consultants and Training
50. BBM Qimba t/a BBM Qimba Consulting
51. BEPE Developments
52. BERITAM PROJECTS AND TRAINING SOLUTIONS PTY LTD
53. Berry-M Consulting and Projects
54. BF QUALITY SOLUTIONS (PTY) LTD
55. BigBlu Business Services 13 CC
56. Bohlali Provider Support
57. Boikgantsho Consulting & Events cc
58. BOLAND COLLEGE
59. Bonang Training & Development
60. Bondiswa Investments cc
61. BORDERGATE EVENTS MANAGEMENT AND PROJECTS
62. BOTSHO BOTLE RESOURCES
63. Boulton Providers
64. BPK Trading and Project
65. Brain Boosters Business Education (PTY) LTD
66. Braingro
67. Brainwave Projects 1997 CC
68. Breakeven 59(PTY) Ltd
69. Buchule HR & Events Management Services
70. Bull's Business and Skills Training Institute
71. Business Development Unit (PTY)Ltd
72. Business Intelligence Trading 48 (PTY) LTD
73. Bytes People Solutions A Division of Altron TMT (Pty) Ltd
74. Cale Developments
75. Camblish Training Institute (Pty) Ltd
76. Cape Skills Development Centre
77. Care4skills
78. Cedars Academy for Technical
79. CENTRE FOR ENTREPRENEURSHIP MANAGEMENT AND INNOVATION

80. Change Agility (Pty) LTD
81. Charlie Training and Consulting (Pty) Ltd
82. Chartall Business College
83. City of Tshwane Community Safety - FIRE
84. CLASSIC ORIENTAL CONSULTANCY PTY LTD
85. Click Certain (Pty) Ltd
86. CMA Investments 34 (Pty) Ltd
87. Colleen Osorio Skills Development Consultancy cc
88. College of Cape Town - Athlone Campus
89. Compass Academy of Learning
90. Competency Alignment Forum (C.A.F) t/a Tlhatlogo Educational Services
91. Competitive Edge Training & Consulting
92. CONTEXTUAL ASSESSMENT INSTITUTE
93. CORE TRAINING INTERNATIONAL
94. Cresco Consultants CC
95. Crystal Training and Consultancy Services
96. CTC College(PTY) LTD.
97. Ctu Training Solutions Potch
98. CUMAX 193
99. Curoplex (PTY) LTD
100. D and D Lwazi Renaissance Research and Development Institute
101. D M Management and Consulting
102. Dabulamanzi & Njabulo Ndaba Consulting cc
103. Daleseb Business Enterprise
104. DALUXOLO HUMAN CAPITAL DEVELOPMENT
105. Damelin
106. Dego Consultants
107. Deon de Lange t/a TDC
108. Designa Qualifications Pty Ltd
109. Didintle Training Services
110. Dijama Training Academy
111. Diligence Defined Projects PTY Ltd t/a Deligence Defined
112. DIPHETOGO GROUP PTY LTD
113. Directflo
114. Ditebogo Consultancy
115. Ditshiamiso Business Enterprise cc
116. Divine Inspiration Trading 704 PTY Ltd
117. DNL Training PTY LTD
118. Dotcentre Business Consulting (Pty) Ltd
119. Drewmach Branding Solutions (Pty) Ltd
120. Dreyer & Dreyer Risk Solutions
121. Driving Instincts cc
122. DRM Skills Academy
123. Dynamite Skills Development
124. Eagles Wings Skills Development Consultants
125. Ecclesiatic Trading Enterprise
126. Eden Training Academy
127. Edgra Projects
128. Edu Funda Learning Centre (Pty) Ltd
129. Edu-Build Institute
130. EDUCATION AND DEVELOPMENT FOUNDATION ASSOCIATION INC
131. EduProf Training Centre
132. EDUTEL SKILLS DEVELOPMENT PTY LTD
133. ELASON PRO-ACTIVE SECURITY (PTY) LTD
134. Elgin Community College
135. Elvis Koena Consulting (Pty) Ltd
136. Emergence Learning Academy (Pty) Ltd

137. Empire Conferencing and Training
138. Empirical Training Agency (PTY) Ltd
139. Employmax
140. Emtonjeni Wolwazi
141. Enjo Consultants
142. Ensemble Trading 460 (Pty) Ltd
143. Environment and Language Education Trust
144. Equipt Training and Development cc
145. Esigangeni General Trading
146. Eskilz College (Pty) Ltd
147. Essential Skills Management
148. Esteem Solutions CC
149. Evening Flame Trading
150. Everest Leadership Training
151. EXECUTIVE COACHING AND FACILITATION
152. Fachs Business Consulting and Training
153. Falcon Business Institute (Pty) Ltd
154. Faranang Business and Training Solutions PTY(LTD)
155. Femsa
156. Fizazad Projects t/a Kajal and Associates
157. Flomotion cc
158. Footballers Investment (Pty) Ltd
159. Fourways Private College
160. Friendly Ties Management
161. Full Circle Advisory Services (Pty) Ltd
162. Funda Africa Academy (Pty) Ltd
163. FURNITURE WORLD TRAINING CENTRE
164. Future Discovery Training Academy CC
165. Future Performance Training and Development
166. Future-Teacher (Pty) Ltd
167. Fuze Divergency Enterprise2 Pty Ltd
168. G & K Gray Training cc
169. Gare Kgare Projects Pty Ltd
170. Gateway City College
171. Gateway Training Pty Ltd
172. Gautech Training Institution
173. Gauteng Sports Confederation
174. GCube Communications (PTY) LTD
175. Gender Education & Development Institute (GEDI)
176. George Steven Academy
177. Gert Sibande Public FET College - Central Office
178. Go Factory Training Academy
179. Goldfields TVET College
180. Gotsec Skills Training
181. Growth Management Consulting
182. Guest Resource Services (Pty) Ltd
183. Guru Group of Learning (Pty) Ltd
184. HAGGIE STEEL WIRE ROPE (MEMBER OF SCAW METALS GROUP) (Cleveland)
185. Halcyspace PTY LTD
186. Haras Blu Consulting
187. HDM PRODUCTIONS - HIGHVELD DIGITAL MULTI-MEDIA PRODUCTIONS CC
188. HDPSA
189. Headspace Consulting (PTY) Ltd
190. HEART Solutions
191. HEARTLINES COLLEGE
192. Helpers For Life NPC
193. Higherway Institute of Learning

194. History Makers Business Consulting
195. Hlengana Sibiya Training and Associates cc
196. Holofelang Business Enterprises cc
197. HRD Performance Consultants
198. HRD Training & Consulting
199. HVK Consulting Engineers
200. ICALC TRAINING ACADEMY (PTY)LTD
201. ICM t/a Institute for Career Management
202. IDLEADS
203. IEB Assessment Education and Training (Pty) Ltd
204. Ifalezwe Learning Express
205. Igugu Training and Investments
206. Ikage Skills Development cc
207. Ikamva Lisezandleni Zethu
208. Ikhono Funda Training
209. Ikhowe Staffing Solutions cc
210. Imbalenhle Learning Academy
211. Imfundiso Skills Development
212. IMPAT Training Academy (Pty) Ltd
213. IMSIMBI TRAINING PTY LTD
214. IMVULA SKILLS DEVELOPMENT ACADEMY
215. IN TUITION
216. Inafrica General Trading Pty LTD
217. Inclusion support services
218. Indlela Department of Labour
219. INFANTRY SCHOOL
220. Infomage
221. INHLANSI CONSULTANTS CC
222. Inkaba Human Capital Solutions
223. Inkwazi Learning Network
224. INKWENKWEZI PRIVATE COLLEGE - SKILLS DEVELOPMENT cc
225. Insika Foundation
226. Intact Education Training and Development
227. Interserv Training Solution Pty Ltd
228. Intertrain Consulting
229. Isamon Vocational College of Excellence Pty Ltd
230. Isibani Skills Academy
231. Isibani Soluntu Development Trust
232. Itireleng Bokamoso Trading Development Services and Associates
233. ITUMELENG TRAINING SOLUTIONS (GARFONTEIN)
234. IYAM Investments (Pty) Ltd
235. J and N Ikwewezi Yokusa Development Training
236. Jabukile Consultancy
237. Jabulani Training & Development
238. Jacobs Well Village NPC
239. Jale Holdings (Pty) Ltd
240. JB Training Solutions
241. Jenk Business Enterprise
242. JIKA ST ANDREW'S LANGUAGE PROJECT (PTY) LTD
243. Jonglad Trading Enterprise
244. Josmap Training Institute
245. JT Goldilocks
246. K Boneng Consulting Services Pty Ltd
247. K T Innovative Solutions
248. Kapoko Trading Enterprise 5
249. Karabo Info Centre and Trading
250. Karlyn Skills Training

251. Katiso-kuno Consulting
252. Katlego Compliance Training
253. Kay-Madume Business Enterprise
254. Keetileafrika Training Institute
255. Kele-Thabo Holdings
256. Keletso Online ICT Institute
257. Keletsoict ICT Media Academy
258. Ken Mathews & Associates Training Consultants cc.
259. Kenako Jwale Skills Development and Training Centre
260. KENOSIS BEAUTY
261. Kez Enterprises and Consulting (Pty) Ltd
262. KG BUSINESS DEVELOPMENT
263. Kgaebane Trading
264. Kgaka Kgolo Institute
265. Kgang-Kgolo Consulting
266. Khaas Training Academy
267. Khoali Group of Companies (Pty) Ltd
268. KHULISANE ACADEMY
269. KINGSBURY INTERNATIONAL COLLEGE SA PTY LTD
270. Kitso Bokamoso Training Solution
271. KITSO TRAINING AND DEVELOPMENT
272. Klein Karoo Resource Centre
273. Koke Legacy Projects (Pty) Ltd
274. Kwamfundo Training Services
275. KWINDLA INSTITUTE OF LEARNING AND CONSULTING
276. KYM MANAGEMENT CONSULTING
277. LANGAVI SERVICE PROVIDER
278. Leading Edge Business Solutions (Pty) Ltd
279. Leadprotec
280. Leap Skills Development Institute (Pty) Ltd
281. Learn Ability and Training Development t/a LearnAbility
282. Learnership Support Systems (Pty) Ltd
283. Learning Performance Link
284. LEFA Training and Projects
285. Lembetsi Business Enterprise
286. Leronsa Trading Enterprise
287. Levi Training Centre and Projects
288. Lewerb Holdings (PTY) Ltd
289. Liberty College of Excellence (Pty) Ltd
290. LICENCE WISE TRAINING SPECIALISTS
291. LIFE LAUNCH ACADEMY PTY LTD
292. Life Long ABET Consulting
293. Life Projects
294. LM Training Development
295. Loago Business Consulting
296. Loago Institute (Pty) Ltd
297. LONA ULWAZI CONSULTANTS CC
298. LUTHER VARSITY IN SOUTHERN AFRICA NPC
299. M & M Training and Construction
300. M P van Rooy Training Consultant
301. M3i Skills Development
302. MACCAUVLEI LEARNING ACADEMY PTY LTD
303. MacMillan South Africa (Pty) Ltd
304. Madzivha HRD Services
305. Mafo and Mank Skills Development (Pty) Ltd
306. Majahd Educational Services Multi-Purpose Primary Co-operative Limited
307. Malaikas Nursing Academy

308. Mandela Training and Development (Pty) Ltd
309. Maluke Training Consultants
310. Marematlou Training Institute
311. Masimong Resource Solutions
312. Masinto Development & Logistics
313. MASITHUTHUKE HOLDINGS PTY LTD
314. Masjadu Development agency
315. Matash Holdings PTY LTD
316. Mathaveiya Skills Enhancement
317. MATHOLWANE CONSUTING
318. Matimba Management and Labour cc
319. Mawethu Training
320. MBAT (PTY) LTD
321. MEGRO LEARNING LOWVELD
322. MENTORNET (PTY) LTD
323. Mgwazane Training and Events Management CC.
324. MI Learning & Development Consultancy
325. MIET Africa
326. Mintirho Development Services
327. MMS Training Academy
328. Mmuso and Associates
329. Mnambithi FET College - Central Office
330. Mondo Skills and services providers
331. Montague Education and Training (PTY)Ltd
332. Montshai Skills Development and Consultants
333. Motheo Training Institute Trust
334. MPIC Projects (Pty) Ltd
335. MPUMELELO TRAINING
336. Mthimkhulu Training and Development Institute (PTY) LTD
337. Mtk Corporation Solutions
338. Multi Dimentional
339. MUSELWA TRADING AND PROJECTS (PTY) LTD
340. Muthu Consultants (Pty) Ltd
341. MVIMBI BUSINESS ENTERPRISE
342. MWG Logistical Services
343. My Training Academy (Pty) Ltd
344. Mzayifane Trading 6
345. NALITHUBA EDUCATIONAL DEVELOPMENT T/A NALITHUBA TRAINING SOLUTIONS
346. National School of Government (NSG)
347. NBNET CONSULTANCY PROJECTS PTY LTD
348. Ndabezitha Life Skills Training Institute
349. Ndivuka Skills Development
350. Ndzalama Training
351. Nelson Mandela University
352. Nemja Security and Projects
353. Neolebongi Trading Enterprise
354. Nero Training Consultants cc
355. Netgrow Training Solutions
356. Networx for Career Development
357. Networx Training Foundation
358. New Hope Revival Organisation
359. Newskills Consulting (PTY) Ltd
360. Next Step Academy (Pty) Ltd
361. Nicdam
362. Nkqubela Community Developers
363. NKUHLWANA TRAINERS AND PROJECTS PTY LTD
364. Noko-Mahabo Training and Development Solutions

365. Nomagwanishe Investments cc
366. NOMAKU TRADERS CC
367. Nompumelelo Institute of Leadership
368. Northern Cape Rural TVET College
369. Northlink College
370. Northshore Trading 19CC t/a Makakhaunye Training and Development Agency
371. NOSHTAC Training and Consulting cc
372. Nqowethu Trading
373. NS Zonke Management Consultants
374. Ntevho-Ketso Training and Recruitment Consultancy cc
375. NTI College
376. Ntsangalala Business Enterprise
377. Nungu Trading 468
378. Nyelati Trading Enterprise
379. OBET PRO - Outcomes Based Education and Training Programmes
380. Octopus Training Solutions
381. OD SDT CONSULTING
382. OMNI HR CONSULTING PTY LTD
383. ON-TRACK EMPOWERING SOLUTIONS PTY LTD
384. Opehst Trading
385. OPELONG BUSINESS INSTITUTE (PTY) LTD
386. Open Learning Group
387. Pachi Global Foundation
388. Pam's Educational Consultancy
389. Paradise Skills Development
390. PATHWAYS OF PURPOSE POTENTIAL DEVELOPMENT CENTRE PTY LTD
391. Patnet Business Institute
392. PC Educational Holdings Pty Ltd
393. Peak Skills (Pty) Ltd
394. PEAKFORD MANAGEMENT CONSULTING
395. Pebetse Training and Consulting
396. People Centered Institution
397. Peritum Agri Institute Pty LTD
398. Petra institute of Development (PTY) Ltd
399. PHAKAMANI AGENCY CC
400. Phakamisa Training Company
401. Phendula Advancement Institute (Pty) Ltd
402. Phephani Learnerships cc
403. Pineridge Training Centre
404. Pioneer Business Consulting
405. Pitt Institute T/A Imithombo Institute
406. Platinum Peak Consulting
407. PMA Holding (Pty) Ltd
408. PMADS Holdings (PTY) Ltd
409. PND Academy of Learning cc
410. Pono People Management Solutions
411. Poshido Training
412. Positics Pty Ltd
413. Positive Thinking Consultants cc
414. Powerpro Technologies and Training Facility (PTY) LTD
415. Precision Skills Development Training (Pty) Ltd
416. Premier Recruitment and Training (Pty) LTD
417. Prestige ETD Group (Pty) Ltd
418. PRIMESERV CORPORATE SOLUTIONS PTY LTD T/A PRIMESERV HR SOLUTIONS
419. Pro Link
420. PRO-ACTIVE PUBLIC SERVICES COLLEGE/PTY/LTD
421. Prodev Education Quality Solutions

422. PRODUCTION MANAGEMENT INSTITUTE OF SOUTHERN AFRICA PTY LTD
423. PROEXPERT TRAINING
424. Professional Development and Training Institute (Pty) Ltd
425. Proffecto Consulting
426. Progressive Training Centre (Pty) Ltd
427. Project Literacy
428. PROSAM CONSULTING TRAINING GROUP
429. Proserv International
430. PUISANONG INVESTMENT ENTERPRISESPTY LTD
431. Pulakgadi Training Consulting CC
432. Punchline Education And Training
433. QED-Quality Executive Development
434. Qingq'ume Training and Consulting cc
435. QPD CONSULTANTS
436. QT Training (Pty) Ltd
437. RAAD VIR GEOWETENSKAP
438. RAMAZWI SECURITY SERVICES CC
439. Realeboga Development Services
440. Reality Learning SA
441. Redefined Skills Training and Development
442. Regenesys Management (Pty) Ltd
443. Remoratile Logistics
444. Resonance Institute of Learning
445. Retail School of Excellence
446. Retshetse Training Project
447. RIO RIDGE 7 (PTY)LTD
448. RIXALADZA TECHNOLOGIES (PTY) LTD
449. ROWCO 95
450. Ruthekho Training Academy
451. S A Skills Solutions (Pty) Ltd
452. Sadhana Govender Project Consultants Pty Ltd
453. SAFRICA TRAINING
454. Saint Colonel Graduate Institute (PTY) Ltd
455. Sanchaa Connection
456. SANDA SKILLS DEVELOPMENT
457. SANDF COLLEGE OF EDUCATIONAL TECHNOLOGY
458. SANTS College
459. SBONGUKHANYO PTY LTD
460. Scan Training Solutions
461. School of Rail: Esselenpark
462. Sciomax
463. Seanapyane Resources (Pty) Ltd
464. Sebata Institute of Development
465. Sebata Municipal Solutions (Pty) Ltd
466. Sebenzisanane Human Capital
467. SEJ Skills Academy (Pty) Ltd
468. SELLOS TRAINING INSTITUTE
469. SEOPOSENGOE TRAINING CONSULTANCY CC
470. SEVEN ARROWS PROTECTION ALLIANCE CC
471. Shelley McMaster cc
472. Shuter & Shooter
473. Sibiya-Komape Holdings Pty Ltd
474. Sigodi Development Services and Associates (SDS) cc
475. Silalele Consulting CC.
476. Simunye Assessor Training (Pty) Ltd
477. Sinokuhle Konke Trading Enterprise
478. Sinovuyoethu Trading Pty Ltd

479. Sipheongobonga
480. Sirius Training
481. Sisazi Consulting
482. Sisizathu Training (Pty) Ltd
483. Sivile Housing Association RSA
484. Siyafunda Community Technology Centre
485. SIYANQOBA SEMINARS
486. Siyazama Professional Management Services t/a Siyazama
487. Sizani Consulting cc
488. SK Empire Consultancy
489. Skills Catalyst Consultants
490. SKILLS DYNAMICS AFRICA PTY LTD
491. Skillsversity
492. SKU Training and Assessment
493. Sogwa Solutions (Pty) Ltd
494. Sondela Academy PTY Ltd
495. Sonti Associates Holdings (Pty) Ltd
496. Sourcecococon Software
497. South Cape Public FET College - George Campus
498. South West Gauteng Tvet College
499. Southern African Institute of Learning (SAIL)
500. Southern African Institute of Productivity & Business Excellence
501. Sozim Trading and Consultancy
502. Sphola Consulting CC
503. SPS Consulting (Pty) Ltd
504. SSD Consultants
505. St Mor Ventures
506. STA Performance International
507. STAFFING DIRECT CC
508. Starplex 489 cc
509. STC Skills Consortium/NASCO
510. Success in Action cc
511. SUSCA WATTS ACADEMY (PTY) LTD
512. SWAN SUPPORT SERVICES CC
513. Sylman Training Consultants
514. T Mabuya & Associates (Pty) Ltd
515. Takatso Educare Training and Development Services
516. Targeted School Development Services
517. TEAM CONSULTANTS CC
518. Tekollo Trading (Pty) Ltd
519. Tembe Service Providers
520. Thabelanang t/a Thabelanang Trading Enterprise
521. Thalem Investments cc
522. Thasha Training and Consulting
523. The Beneficiation Academy
524. The Brokers Learning Centre
525. The East London Institute for Leadership Advancement & Development
526. The Fundamentals Training Centre
527. THE GMC GROUP PTY LTD
528. The Institute of People Development
529. The Iscariota Group (Pty) Ltd
530. The Link Assessment Moderation and Skills Centre (PTY)Ltd
531. THE MATTHEW GONIWE SCHOOL OF LEADERSHIP AND GOVERNANCE
532. The Renaissance National Skills Development Centre
533. THE SKILLS COLLEGE FOR DEVELOPMENT AND TRAINING(PTY) LTD
534. The Skills Depot
535. THE SKILLS FACTOR

536. The Skills Launchpad
537. The Supreme Training Academy
538. THINK TWICE
539. Third Wave Human Development Enterprises (Pty) Ltd
540. Thobologo Training and Education Group (Pty) Ltd
541. Threeway Consulting
542. THRIVE LEARNING FACILITATION CC
543. THT Hospitality Training
544. Thuba Segole Bed and Breakfast and Enterprise
545. Thuto Ya Setshaba Training Services (Pty) Ltd
546. Thuto-Botshabelo Training and Projects (Pty) Ltd
547. Thuto-Ke Lefa Training cc
548. Tinotel Communications
549. TJH Business Solutions (Pty) Ltd
550. TLHARIHANI TRAINING CENTRE (PTY) LTD
551. TLN HUMAN PERFORMANCE SYSTEMS (PTY) LTD
552. Tlotlangthuto Training and Consulting cc
553. Tlotliso Enterprise (Pty) Ltd
554. TMG Quality Services
555. Tondanani Development Focus
556. Tonex Management Solutions
557. Too See Consulting (Pty) Ltd
558. Total Development Solutions
559. TPLR and Training Services (PTY) LTD
560. Train 2 Teach (PTY) Ltd
561. TRAIN THE NATION
562. Trainers Without Borders
563. Training Answers
564. Training Consultant and SD College
565. Training Unlimited Corporate Solutions
566. Trainyoucan (Pty) Ltd
567. Transvaal Training
568. Trinity Skills Solutions
569. True Reflection Training and Development cc
570. Tsheko-ke-Mokwena Transport and Projects (PTY) Ltd
571. Tshireletso Multi-skills and Training
572. Tshukudu MZM Holdings (Pty) Ltd
573. Tshwane South College for (ECD Academy)
574. Tsoelopele Leadership Consulting (Pty) Ltd
575. TT AND PROJECTS
576. Tufim Trading Enterprise CC
577. Tununu Trading cc
578. TURNSTONE TRAINING SOLUTIONS
579. Ubuhlebakhe Training and Development
580. UKHANYISO EBANTWINI PTY LTD
581. UKWAKHILE TRAINING
582. Ulwazi Research & Training Centre
583. Ulwazi Training & Development
584. Umlilo Education
585. Umsebenzi Wethu Training Solution (Pty) Ltd
586. Umzansi Educational Programs Centre
587. Ungaphelamandla Consultancy Private College (PTY) LTD
588. Universal Knowledge Software
589. University of Johannesburg
590. Vala Nge Bhetshu Human Capital Development (Pty) Ltd
591. VERYCOOLIDEAS
592. VEZOKUHLE YOUTH DEVELOPMENT PROJECT

593. VH Consulting
594. VISION MEETS ACTION (PTY) LTD
595. Visionary Skill Academy
596. Vumilia Africa Group
597. Vutivi Training and Skills Development
598. VUTLHARI BYA DZONGA CONSULTANTS (PTY) LTD
599. Whizz Skills Training and Development
600. Wildlife and Environment Society of South Africa
601. WilRatty Consultants (PTY) Ltd
602. Winston Academy
603. Within Reach Technology (Pty) Ltd
604. WonderKids Academy
605. WORK AND LEARNING DYNAMIX PTY LTD
606. World Focus 382 cc T/A Richards Bay Technical Training
607. World Pace Development and Training Institute
608. World Wide Education Providers(Pty)Ltd
609. Xcite Skills Development cc
610. Yab Business Solution
611. Yarona Business Consulting Cc
612. Yellow Media Learning Institute (Pty) Ltd
613. Yenza Umehluko/ Make a Difference
614. Zabathwa Training
615. Zamsiba Development Consultants
616. Zee Consulting
617. Zipgap Projects (PTY) LTD
618. Zisukumele Training Academy (Pty) Ltd

All qualifications and part qualifications registered on the National Qualifications Framework are public property. Thus the only payment that can be made for them is for service and reproduction. It is illegal to sell this material for profit. If the material is reproduced or quoted, the South African Qualifications Authority (SAQA) should be acknowledged as the source.